

COMPARATIVE LITERARY & CULTURAL STUDIES

PHD COURSE OF STUDY

Catalog Yr. 2022-2023

The **World Languages & Cultures PhD – CLCS Specialization** requires 30 course hours plus a minimum of 14 thesis/project hours for a total of **36 hours**. All courses must be passed with a grade of **B** or better. Students must take a minimum of **10 courses** beyond the WLC.MA --CLCS emphasis.

I. CLCS COURSEWORK

Complete a minimum of **THREE** additional graduate courses in CLCS

Students are encouraged to take seminars with a strong theoretical component.

Choose from: **CLCS 6670: Studies in Theme**
CLCS 6680: Studies in Genre

CLCS 6690: Studies in Language and Society
CLCS 6740: Studies in Film Criticism

CLCS 6880: Directed Reading
CLCS 6900: Special Topics

<input type="text"/>	Yr/Sem	<input type="text"/>	Yr/Sem
Course		Course	
<input type="text"/>	Yr/Sem		
Course			

II. LANGUAGE AREA COURSEWORK

Complete **SEVEN** graduate-level courses distributed over two of the language areas emphasized by the student's program.

Normally five of these are taken in the student's primary area of emphasis and two are taken in the secondary area; however, other distributions may be approved by the student's supervisory committee.

<input type="text"/>	Yr/Sem	<input type="text"/>	Yr/Sem
Course		Course	
<input type="text"/>	Yr/Sem	<input type="text"/>	Yr/Sem
Course		Course	
<input type="text"/>	Yr/Sem	<input type="text"/>	Yr/Sem
Course		Course	
<input type="text"/>	Yr/Sem	<input type="text"/>	Yr/Sem
Course		Course	

III. THESIS RESEARCH

Complete a minimum of **14 semester hours** of thesis research (CLCS 7970).

IV. WLC 6410

Complete **WLC 6410: L2 Methodologies** (FALL) if they did not complete a similar course while studying for the MA.

This course does NOT count toward the overall 10-course requirement for the PhD.

V. LANGUAGE PROFICIENCY

Students must prove advanced proficiency (defined by the department as the ability to do graduate work) in **one** language other than English. PhD students specializing in European literature up to and including the Renaissance are required to demonstrate at least "Standard Proficiency" (1020) in either Latin or Ancient Greek as a part of this language proficiency.

QUALIFYING EXAM

At, near, or shortly after the end of all coursework, the student will take both a written and an oral exam called the Qualifying Exam. The Qualifying Exam will consist of 3 questions drawn from several focus areas (e.g., a problem such as “the subject,” “representation,” “difference,” “gender [and] identity,” etc.; a literary period or genre; a theoretical direction such as psychoanalysis, postcolonialism, deconstruction, etc.). At least one question of the exam will reflect both of the student’s language/literature areas. The student will consult with the Supervisory Committee Chair to outline the general areas of the four questions. Several of the questions may be oriented toward the student’s dissertation topic and may serve to connect what the student has learned from course work with the new research directions she or he expects to pursue in the dissertation.

DISSERTATION & DEFENSE

Upon successful completion of the Qualifying Exam, the student will submit for approval a dissertation prospectus to all members of the Supervisory Committee within a reasonable time frame to be determined by the Committee Chair. Upon approval of the prospectus, and in regular consultation with the Committee Chair, the student will write a doctoral dissertation that represents a substantial and original scholarly contribution to the field. Upon completion of the dissertation and preliminary approval by the Supervisory Committee, the candidate will present him- or herself for a public oral defense of the dissertation, which constitutes the “Final Exam.”

QUESTIONS?

Contact an academic advisor at wlcgraduatestudies@utah.edu
Or visit languages.utah.edu/graduate



DEPARTMENT OF
WORLD LANGUAGES & CULTURES
THE UNIVERSITY OF UTAH

SCHEDULE:

STUDENT NAME _____

1st Year

FALL

Course	Credit
Course	Credit
Course	Credit
Course	Credit

SPRING

Course	Credit
Course	Credit
Course	Credit
Course	Credit

SUMMER

Course	Credit
Course	Credit
Course	Credit
Course	Credit

2nd Year

FALL

Course	Credit
Course	Credit
Course	Credit
Course	Credit

SPRING

Course	Credit
Course	Credit
Course	Credit
Course	Credit

SUMMER

Course	Credit
Course	Credit
Course	Credit
Course	Credit

3rd Year

FALL

Course	Credit
Course	Credit
Course	Credit
Course	Credit

SPRING

Course	Credit
Course	Credit
Course	Credit
Course	Credit

SUMMER

Course	Credit
Course	Credit
Course	Credit
Course	Credit

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