

LANGUAGE PEDAGOGY - CHINESE

MA (MALP) COURSE OF STUDY

Catalog Yr. 2022 - 2023

The **Master of Arts in Language Pedagogy (MALP)– Emphasis: Chinese** requires **30 graduate credits** (10 courses minimum). All courses must be passed with a grade of **B** or better.

To apply, candidates should possess proficiency in Chinese at the Advanced Low (or its equivalent) according to the ACTFL proficiency guidelines. MALP students are required to select courses taught in the second language in order to meet the Area Courses and Elective requirements (see below).

I. FOUNDATION COURSES

Complete the following **TWO** foundation courses during or prior to the first semester of study. Offered every fall semester.

<input type="checkbox"/> WLC 6410: L2 Methodology Course	1st/Fall Yr/Sem	<input type="checkbox"/> WLC 6600: Intro to Research and Bibliography Course	1st/Fall Yr/Sem
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II. ADVANCED SECOND LANGUAGE TEACHING COURSES

Complete **THREE** courses from a chosen focus area

Choose from:

LICENSURE-FOCUSED*

ECS 6645: Assessment of Linguistically Diverse Populations (Spring)

ECS 6647: Instructional Methods for Linguistically Diverse Populations

ED PS 6721: Adolescent Development and Learning

* Courses can be used toward licensure coursework

PEDAGOGY-FOCUSED†

LING 6818: Second Language Test Design (Fall)

LING 6812: Content-Based Language Teaching (Fall)

LING 6816: Course & Curriculum Development (Spring)

† LING 6812, 6818 can be used toward TESOL certificate

DLI ENDORSEMENT‡

WLC 6015: Foundations of Dual Language Immersion (Fall)

LING 6812: Content-Based Language Teaching (Fall)

ECS 6647: Instructional Methods for Linguistically Diverse Populations

‡ Courses will not entirely fulfill endorsement requirements

Chosen Focus Area: _____	<input type="checkbox"/>	_____	_____
		Course	Yr/Sem
<input type="checkbox"/>	<input type="checkbox"/>	_____	_____
		Course	Yr/Sem

III. AREA COURSES

Complete **FOUR** Area Courses in Languages, Literature, and Culture

<input type="checkbox"/> CHIN 5410: Teaching Chinese as a Second Language Course	Yr/Sem	<input type="checkbox"/> CHIN 6280: Introduction to Chinese Linguistics Course	Yr/Sem
<input type="checkbox"/> CHIN 6610: Survey of Chinese Literature Course	Yr/Sem	<input type="checkbox"/> CHIN 6620: Survey of Chinese Literature Course	Yr/Sem

IV. ELECTIVE

Complete **ONE** of the following courses

Choose from:	CHIN 6550: Patterns of Traditional Chinese Culture	<input type="checkbox"/>	_____	_____
	CHIN 6281: Introduction to Chinese Pragmatics			
	CHIN 6880: Independent Study			
			Course	Yr/Sem

V. LANGUAGE REQUIREMENT

Students are encouraged to pursue opportunities to improve their Chinese language proficiency. Students interested in teaching in the Utah K-12 system should be aware that secondary teaching requires Advanced Low proficiency while DLI teaching requires Advanced Mid according to the ACTFL proficiency guidelines.

COMPLETING YOUR DEGREE:

During the last semester in the program, the student will take both a written and an oral exam called the Master's Exam. The Master's Exam will consist of 3 questions drawn from the two core areas (L2 Methodology and Second Language Teaching) and the student's elective area. Before the last semester of coursework and as early as possible, the student should establish their Supervisory Committee, consisting of three faculty members from their two core areas and the elective area. The student will meet with each committee member to obtain review questions for the exam. The written portion of the exam will be completed over two days with 3 hours dedicated to each section. The student will receive one question for each area and will have to respond to them without access to any external sources (books, articles, notes, etc.). Approximately a week after the written exam, the Supervisory Committee will schedule a follow-up oral exam in which the student and the committee will discuss the student's responses to the written exam questions. The oral exam will last approximately one hour.

OPTIONAL TESOL CERTIFICATE Many students choose to pursue an optional TESOL certificate through the Linguistics Department because of the overlap in coursework with the MALP degree. Please contact the Linguistics Department's TESOL advisor for more information. Complete all of the following with a B- or better

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SCHEDULE:

STUDENT NAME _____

1st Year

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2nd Year

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QUESTIONS?

Contact an academic advisor at wlcgraduatestudies@utah.edu
Or visit languages.utah.edu/graduate