

MALP Reading List

Core Areas: L2 Methodology, Second Language Acquisition

(Lang 6410, Ling 6812 (CBI), 6816 (Curric Dev.), 6818 L2 Test design)

Exam questions will be based on these texts, and candidates will be expected to make specific references to them.

Bachman, L. & Palmer, A. (2012). *Language Assessment in Practice*, Oxford, UK: Oxford University Press

Brown, H. D. (2014). *Principles of Language Learning and Teaching* (6th edition). Pearson Australia.

Christison, M., & Murray, D. E. (2014). *What English Language Teachers Need to Know Volume III: Designing Curriculum*. Florence: Taylor and Francis

Gass, S. M., Behney, J. & Plonsky, L. (2013). *Second Language Acquisition: An introductory course* (4th edition). New York: Routledge.

Larsen-Freeman, D., & Anderson, M. (2011). *Techniques and principles in language teaching* (3rd edition). New York: Oxford University Press

Lightbown, P. & Spada, N. (2013). *How Languages are Learned* (4th edition). Oxford: Oxford University Press.

Additional Readings

Candidates are expected to draw on these in their responses in the core and open areas; however, questions will not be directly based on them.

Brandl, K. (2007) *Communicative Language Teaching in Action: Putting Principles to Work*. Upper Saddle River, NJ: Prentice Hall

Graves, K. (2000). *Designing Language Courses*. Boston, Mass: Heinle & Heinle.

Lee, J. & Bill VanPatten (2003). *Making Communicative Language Teaching Happen*. Boston: McGraw-Hill. (Chapters 1, 6, 7, 8)

Omaggio Hadley, Alice. (2001). *Teaching Language in Context*. Boston: Heinle & Heinle.

Richards, J. C. & Willy A. Renandya (2002). *Methodology in Language Teaching: An Anthology of Current Practice*. Cambridge, UK: Cambridge University Press.

Richards, J.C. (2001). *Curriculum Development in Language Teaching*. Cambridge, UK: Cambridge University Press.

Snow, Marguerite Ann & Donna M. Brinton. (1997). *The Content-Based Classroom*. New York: Longman.

Tomlinson, Brian. (1998). *Materials Development in Language Teaching*. New York: Cambridge University Press.

Open Area

Candidates and the appropriate committee member, and the committee chair, will agree on additional readings for the third exam area with an emphasis on literature, linguistics, or a combination of the two (e.g. the teaching of literature).