# **LANGUAGE PEDAGOGY - CHINESE**

MA (MALP) COURSE OF STUDY

I. FOUNDATION COURSES

Catalog Yr. 2025 - 2026

Yr/Sem

The Master of Arts in Language Pedagogy (MALP) – Emphasis: Chinese requires 30 graduate credits (10 courses minimum). All courses must be passed with a grade of B or better.

To apply, candidates should possess proficiency in Chinese at the Advanced Low (or its equivalent) according to the ACTFL proficiency guidelines. MALP students are required to select courses taught in the second language in order to meet the Area Courses and Elective requirements (see below).

Complete the following	lowing <b>TWO</b> foundation cours	ses during or prior to the	e first semester of s	tudy. Offered every fall semester.		
<b>WLC 6410:</b> L2	2 Methodology	1st/Fall	<b>WLC 6600:</b> Intr	o to Research and Bibliography	1st/Fall	
Course		Yr/Sem	Course		Yr/Sem	
II. ADVAN	NCED SECOND	LANGUAGE	TEACHING	G COURSES		
Complete <b>THREE</b>	courses from a chosen focus	area				
ECS 6645: Assessment of Linguistically Diverse Populations (Spring) ECS 6647: Instructional Methods for Linguistically Diverse Populations ED PS 6721: Adolescent Development and Learning LING 68		PEDAGOGY FOCUS† LING 6818: Second Language LING 6812: Content-Based Lar LING 6816: Course & Curriculu † LING 6812, 6818 can be used	nguage Teaching (Fall) m Development (Spring)	DLI FOCUS‡  WLC 6015: Foundations of Dual Language Imi LING 6812: Content-Based Language Teachin ECS 6647: Instructional Methods for Linguistical ‡ Courses will not entirely fulfill endorsement	g (Fall) ly Diverse Population	
Chosen Focus Area:			Course		Yr/Sem	
Course	COURSES	Yr/Sem	Course		Yr/Sem	
Complete <b>FOUR</b>	Area Courses in Languages, Li	terature, and Culture				
<b>CHIN 5410:</b> T	eaching Chinese as a Second La	nguage	<b>CHIN 6280:</b> Int	roduction to Chinese Linguistics		
Course		Yr/Sem	Course			
CHIN 6610: S	Survey of Chinese Literature	Yr/Sem	CHIN 6620: Su	rvey of Chinese Literature	Yr/Sem	
IV. ELECT	IVE					
Complete <b>ONE</b> o	f the following courses					
Choose from:	CHIN 6550: Patterns of Traditional	Chinese Culture				

# V. LANGUAGE REQUIREMENT

**CHIN 6880:** Independent Study

**CHIN 6281:** Introduction to Chinese Pragmatics

Students are encouraged to pursue opportunities to improve their Chinese language proficiency. Students interested in teaching in the Utah K-12 system should be aware that secondary teaching requires Advanced Low proficiency while DLI teaching requires Advanced Mid according to the ACTFL proficiency guidelines.

Course

### **COMPLETING YOUR DEGREE:**

Students must complete a Project/Portfolio, Thesis, or Comprehensive Examination based on the reading list developed with the Chair of their Supervisory Committee. Students who complete a project or portfolio will enroll in WLC 6960 for 3 credits in their final semester bringing their degree total to 33.

Students who write a thesis will enroll in WLC 6970 for 6 credit hours bringing their degree total to 36.

## **OPTIONAL TESOL CERTIFICATE**

Many students choose to pursue an optional TESOL certificate through the Linguistics Department because of the overlap in coursework with the MALP degree. Please contact the Linguistics Department's TESOL advisor for more information. Complete all of the following with a B- or better

Complete AL	<b>LL</b> of the following with a B- or better			
LING 602	25: Second Language Acquisition		WLC 6410: L2 Methodology	
Course		Yr/Sem	Course	Yr/Sem
LING 681	12: Content-Based Instruction		LING 6813: Practicum	
LING 681 Course	12: Content-Based Instruction	Yr/Sem	LING 6813: Practicum  Course	Yr/Sem
Course	12: Content-Based Instruction 18: Test Design	Yr/Sem		Yr/Sem

### **SCHEDULE:**

STUDENT NAME

#### 1st Year

FALL			SPRING			SUMMER		
WLC 6410		3						
	Course	Credit		Course	Credit		Course	Credit
WLC 6600		3						
	Course	Credit		Course	Credit		Course	Credit
	Course	Credit		Course	Credit		Course	Credit
	Course	Credit		Course	Credit		Course	Credit

## **2nd Year**

FALL			SPRING			SUMMER		
	Course	Credit		Course	Credit		Course	Credit
	Course	Credit		Course	Credit		Course	Credit
	Course	Credit		Course	Credit		Course	Credit
	Course	Credit		Course	Credit		Course	Credit

#### **QUESTIONS?**

